

Welcome to East Spring Secondary Sec 1 Meet-The-Parents Session (MPS) 6 Jan 2023



Programme

7.00pm – 7.25pm	School Leaders' Address
7.25pm – 7.45pm	PDLP @ ESSS by HOD ICT
7.45pm – 7.55pm	CCA @ ESSS by HOD PE&CCA
7.55pm – 8.00pm	PSG @ ESSS by ST EL
8.00pm – 8.05pm	Parents to Proceed to Respective Classrooms for FT Time
8.05pm – 8.25pm	Breakout with Form Teachers
8.25pm – 8.30pm	Parents to Proceed to Parade Square for Campfire
8.30pm – 9.30pm	Campfire and Class Performances

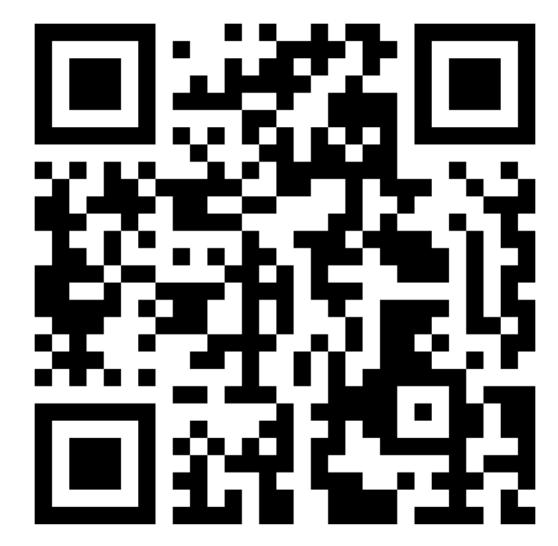


Survey for Parents

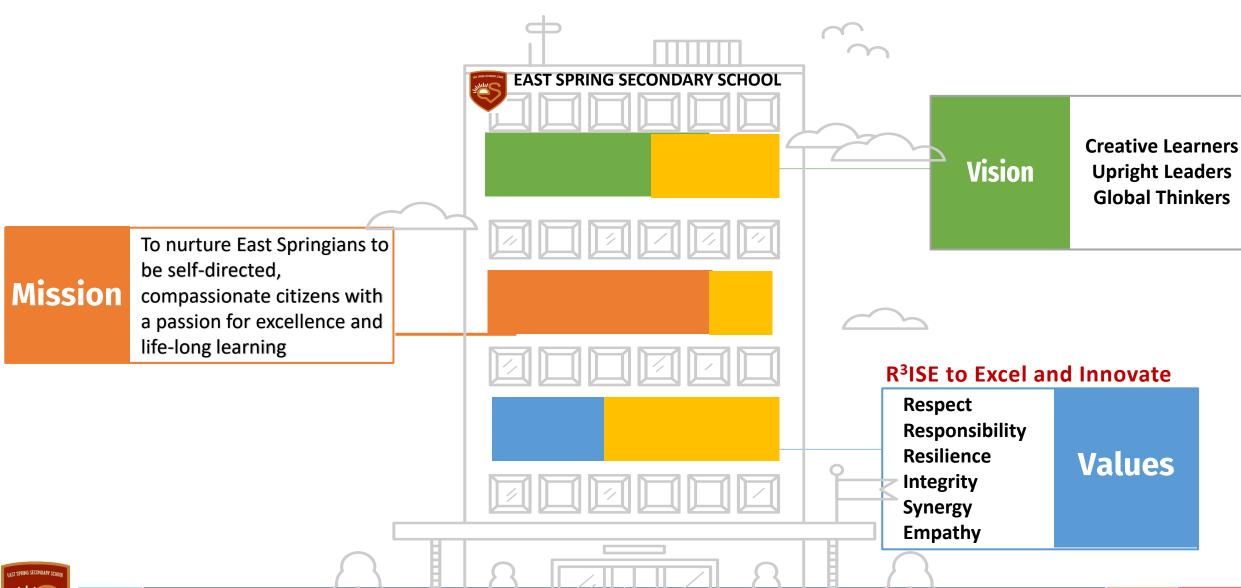
What is your expectation of your child in his/her time in East Spring Secondary School (ESSS)?

Please rank the 4 options in the drop-down menu in order of importance to you as a parent.

Please scan the QR code for the mentimeter survey.
Or go to www.menti.com and use the code 2850 7584



East Spring Secondary School



RESTRICTED/ NON-SENSITIVE

EAST SPRING SECONDARY SCHOOL

Creative Learners // Lipright Leaders // Global Thinkers

Character Development



CHARACTER = Performance Character + Moral Character

... for success in school, work, and beyond

PERFORMANCE COMPETENCIES

needed to pursue excellence in any area of endeavor

> Integrity Ambition

Adaptability Craftsmanship

Confidence Critical Thinking

Mormance Charl Creativity Dependability

Curiosity Diligence

Determination Drive

Entrepreneurship

Endurance Enthusiasm

> Grit Imagination

> > Initiative Passion

Perseverance Organization

Resourcefulness Preparedness

Pride in Work Positive Attitude

Thrift Resilience Work Ethic

Self-Direction

Wisdom Responsibility MORAL COMPETENCIES needed for positive relationships, self-regulation, and responsible ethical behavior

Citizenship Civility Compassion Cooperation Courtesy

Emotional Intelligence

Empathy Forgiveness

Friendliness Graciousness

Gratitude Generosity

Honor Honesty

Humility Hope

Justice Kindness Love Loyalty

Mercy Moderation

Peacefulness

Patience Self-Awareness

Respect Sensitivity Service Self-Control Trustworthiness

Truthfulness



© 2010 Institute for Excellence & Ethics (IEE)

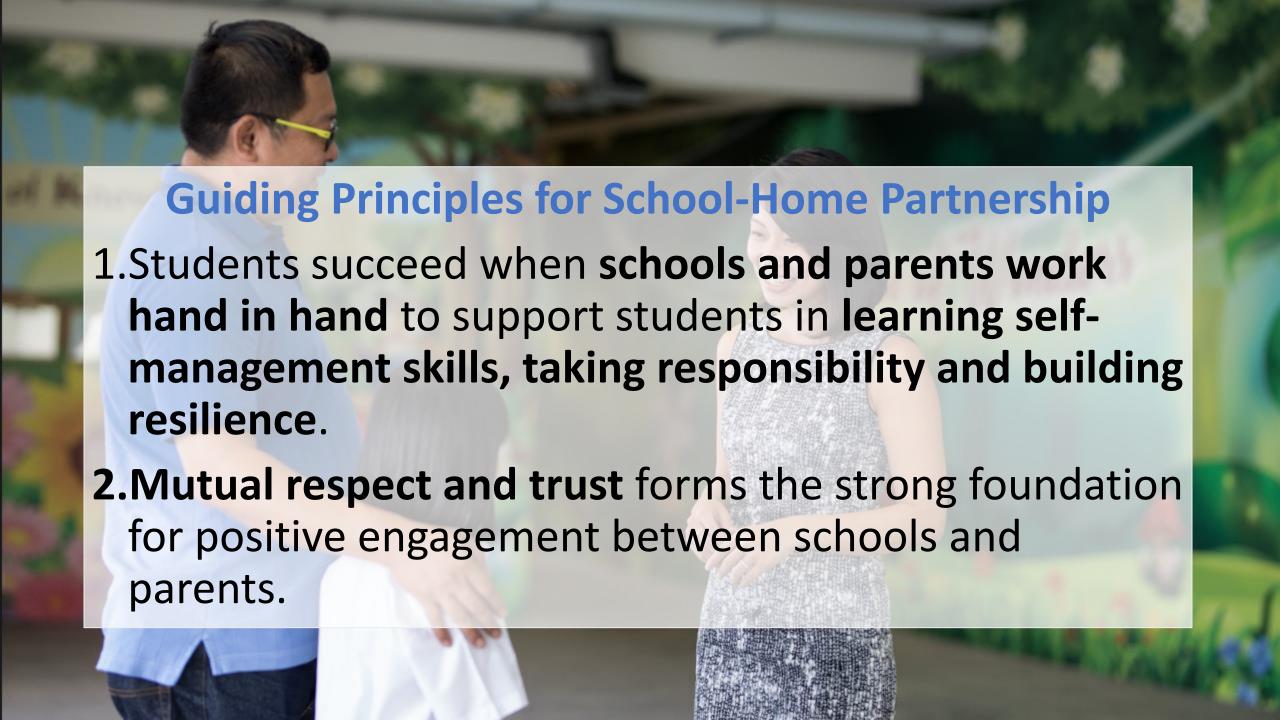
P24

Caring

Courage

www.excellenceandethics.com





Working Together to Support your Child

"Alone we can do so little, together we can do so much."

- Helen Keller, American Author

East Spring Student Experience @ NDP 2023

School's Objectives

Develop selfconfidence and performance etiquette

Build character and resilience

Imbue a sense of school and national pride

ES @ NDP 2023

Training & Rehearsal

Session Type	Day	Period
Training in school	Thursdays	16 Feb to 11 May
Rehearsal at Nee Soon Camp	Saturdays (half day)	20 May to 3 June
Rehearsal at Padang *2 July session on Sunday	Saturdays *2nd July session on Sun	10 June to 29 July



Caring for students' well-being

 Participants do not need to attend regular CCA sessions when NDP commences from 16 Feb to 9 Aug

Student Recognition

• Student participation will be captured in LEAPS 2.0

Action From Parents

 Submit response using the FormSG link sent via Parents Gateway by 9 January, Monday



Supporting our Students



We Believe in our Students

- We believe our students have potential and talent
- We want our students to experience success
- We want our students to be values-driven, to have the mindset of excellence



Full Subject-Based Banding @ ESSS

Mixed Sec 1 form classes

Common curriculum subjects



Art, Character & Citizenship Education (CCE), Design & Technology (D&T), Food & Consumer Education (FCE), Music, Physical Education (PE)

Other subject classes



Subject at Exp Level



Subject at Exp Level with SBB students



Subject at N(A) Level with SBB students



Subject at N(T) Level

- Students in the same form class will learn a common curriculum for six subjects comprising ~1/3 of curriculum time
- For other subjects (English Language, Humanities, Mathematics, Mother Tongue Languages and Science), students will attend classes with others taking the subject at the same subject level, regardless of their course of study.
- There is no cap to the number of subjects a student can take at a more demanding level.



ACE

Attendance Consistent Effort Excellence

Disciplined Behaviour & Mind to Pursue Excellence



Sharing by students who have done well

How do you put ACE into practice as a daily habit?

Attendance	Important to be in school, pay attention to the teachers. If you don't understand the topic, do make an appointment to consult teacher. Preferably, prepare your questions before consulting your teacher.
Consistent Effort	Consistently do your homework and self-study. When you need to focus on your studies, put away the phone. Limit time spent on phone and other distractions.
Excellence	Set your targets, do your best, keep track of progress.

Shared by Tan Wei Jun, 2021 5N2 and Muhammad Haikel, 2021 5N2.



School-based Assessment

- No Mid-Year Exam
- No more than 1 Weighted Assessment per subject per term
- Help our children develop intrinsic motivation and joy of learning, for life

Promotion Criteria

S1 Express

Pass in EL & a Pass % for the average of all subjects

S1 Normal Academic

(a) Pass in EL & 2 other subjects

OR

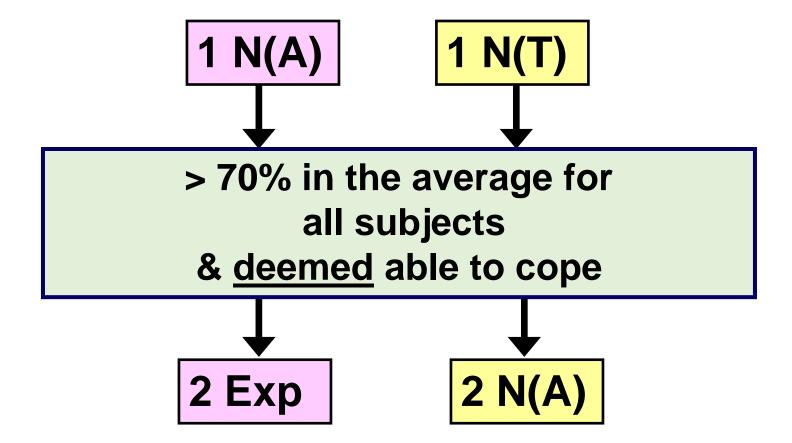
(b) Pass in 4 subjects

S1 Normal Technical

Pass in 2 subjects, one of which must be EL or Math



Lateral Transfers





Absence During Tests and Exams

- Call up the school & inform Form Teacher (FT)
- Submit the Medical Certificate (MC) to the FT upon return to school

Note:

- For absence without Medical Certificate, a 'Zero' (0) will be given for the papers missed (as it is the practice for national exams)
- There will be no makeup for the papers missed



Personal Learning Device (PLD)

Briefing for Parents





Learning with a PLD East Spring Secondary School

Note: The information contained in this deck of slides is customised according to our school's context and the device selected.

How will your child/ward use the PLD?

At East Spring Secondary School, your child/ward will be using the PLDs for...

- Active learning in ALL subjects
- Authentic learning tasks that require research, digital creation and collaborative learning (padlet, word cloud etc)
- Self-directed home-based learning using Student Learning Space (SLS)
- Enhance personal productivity (e.g. calendaring, note-taking applications)





Supporting Students in the Safe and Effective Use of the Devices



Supporting Students in the Safe and Effective Use of the Devices

The school has measures in place to enable a safer digital environment for learning with the use of PLDs, e.g.

- Classroom management and routines
- Educating students on Cyber Wellness
- Partnering parents/guardians to support students in their use of technology for learning
- Device Management Application (DMA)



Parents'/Guardians' Role

- We would like to partner parents/guardians so that that students are well supported in their use of technology for learning.
- As parents/guardians, you can help in the following ways:
 - Model good digital habits for your child/ward e.g. parents/guardians not using devices during family meals.
 - Set ground rules for internet/device usage.

Role of the DMA in Providing a Safer Digital Environment for Learning



Device Management Application Installation

- Your child's/ward's PLD will be installed with a Device Management Application (DMA) to provide a safer digital environment for learning.
- Installation of the DMA will be performed after the collection of the device.
 Students will be guided on the installation.
- This applies to both devices purchased through the school and student-owned devices.
- The DMA will be funded by MOE and will be uninstalled from the device when your child/ward graduates/leaves the school.



In-School DMA Settings (Default)

Schools will determine DMA settings for **in-school use**. As a default, these settings will continue to be in place after school as well:

- MOE and the school will set the level of web content filtering, including filtering out objectionable content or content that may not be conducive to teaching and learning (e.g. social media, pornography, gambling, or websites containing extremist content)
- Students will be able to use the device from 6.00 am to 11.00 pm daily
 - School hours: 6.00 am to 6.00 pm
 - After School hours: 6.00 pm to 11.00 pm
 - Sleep hours: 11.00 pm to 6.00 am
- The school will determine the apps and programs to be installed to support teaching and learning



Providing Parents/Guardians with Greater Choice for After-School PLD Use

	Default	Option A	Option B
Protecting students from objectionable content	MOE/school sets level of web content filtering	Parents/Guardians can apply additional content filtering	No content filtering
Reduce distractions from learning through control of applications	Parents/Guardians and students are <u>unable</u> to install additional applications	Parents/Guardians and/or students can install additional applications after school hours, but these applications are disabled during school hours	
Limit screen time	School sets hours during which students are able to use the device online	Parents/Guardians can modify the amount of screen time*	No control over screen time



Deciding on the Choice of After-School **DMA Option**

Parents/guardians may wish to consider the following questions before deciding on the choice of after-school DMA option which is best for your child's/ward's learning.

1. Child's/ward's current device usage habits

- How much time does my child/ward spend on their device?
- How well is my child/ward able to regulate their device usage on their own?
- Does my child/ward get easily distracted while doing online learning?

2. Parents'/Guardians' involvement

- How confident and familiar am I with managing my child's/ward's cyber wellness?
- Are there existing routines and open conversations on the use of the Internet at home?
- Am I aware of how to prevent different types of cyber threats that my child/ward might face?









Have a conversation with your child/ward to talk about which setting is best for your child's/ward's learning.

Data Collected by the DMA

The DMA does **NOT** collect any of the following data:

- Login IDs and passwords entered into websites or into any applications
- Actions performed (e.g. posts, online comments, items added to a shopping cart, etc.) when visiting websites and using apps
- Documents and photos stored in the PLDs
- PLD location
- Webcam videos and microphone recordings

Additional Resources for Parents

To support you in keeping your child/ward safe online, you may refer to these additional resources:

- Parent Handbooks (I) and (II) on Learning with a Personal Learning Device (will be shared on school website)
- Parent Kit on Cyber Wellness for Your Child (https://go.gov.sg/moe-cyber-wellness)
- Parent Kit on Raising a Digitally Smart Child (https://go.gov.sg/moe-raising-a-digitally-smart-child)
- Parenting with MOE: Instagram Live session on Raising Digitally Smart Kids (https://go.gov.sg/iglive-raising-digitally-smart-kids)
- Schoolbag article 'Keeping our teens safe online' (https://www.schoolbag.edu.sg/story/keeping-our-teens-safe-online)
- MOE Cyber Wellness Programme (https://www.moe.gov.sg/programmes/cyber-wellness/)
- Media Literacy Council (https://go.gov.sg/better-internet-sg)
- National Library's Learning & Information Literacy Resources (https://sure.nlb.gov.sg/)
- TOUCH Community Services (https://help123.sg)



Device and Funding Information



East Spring Secondary School's PLD



Intel N4500 processor, 4GB RAM, 64GB Storage, 11.6" (touch) Screen, 1.3kg

The school will be using the **Lenovo 500e Chromebook 3rd Gen** for teaching and learning.

Total cost of the bundle includes 3-year warranty and 3-year insurance with 8 % GST: \$529.20*

(The stated price is a close estimation and may be subjected to slight variation.)

East Spring Secondary School's PLD



Lenovo 500e Chromebook 3rd Gen

The school chose the device because of:

- Portability
- Durability
- Affordability
- T&L Affordances (touchscreen, stylus)
- Chrome OS is stable and fast
- Long battery life

PLD Bundle

Device Bundle includes

- Lenovo 500e Chromebook 3rd Gen
- Power adaptor, Mouse, Stylus, Carrier Bag
- Insurance and Warranty

Your child's/ward's PLD will come with the **Enhanced Device Bundle** which includes*:

- 3-year warranty and 3-year insurance
- 2 repairs or 1 replacement claim



^{*}The price of the PLD Bundle may appear to be higher than similar models on the retail market as the price of those devices usually does not include extended warranty and insurance coverage.

Insurance Coverage

The package includes a 3-year warranty, and 3-year insurance* which includes:

Insurance Coverage	Claimable
• Fire	*2 repairs or 1 replacement
• Lightning	(3-year insurance)
 Power Surges 	
 Accidental e.g water spillage, drop etc 	
 Theft due to forcible entry 	
• Robbery	
* Accidental loss will not be covered by	
insurance.	



Technical Support for Students' Devices

Technical support will be provided to students through:

- Service Desk set up in school during breaks and after school on a weekly basis (at ICT centre, Level 2)
 - Troubleshooting of device issues
 - Solve connectivity issues
 - Collection of devices to be sent for repairs
- Lenovo Service Centre
 - Repair of devices (hardware issues)
 - 3 Irving Road, #01-17 Tai Seng Centre, S369522



Funding Support for Singapore Citizen (SC) Students

- The cost of the device bundle can be paid using your child's/ward's Edusave account, after setting aside provision for payment of second-tier miscellaneous fees.
- To ensure the affordability of devices, MOE has provided Edusave top-ups in 2020 to 2022 (\$200 in each year) to all eligible SC students in primary and secondary schools.
- This is on top of the annual \$290 credited into the Edusave account for Secondary School students and \$230 for Primary School students.



Funding Support for Singapore Citizen (SC) Students

• For SC students who are on MOE Financial Assistance Scheme or whose family's monthly income meets the following criteria:

Gross Household Income (GHI) ≤ \$3,000, or

Per Capita Income (PCI) ≤ \$750

the school will subsidise 50% of device bundle cost or \$350, whichever is lower.

• The remaining amount will be payable from the students' Edusave account. If there is insufficient balance in the students' Edusave account for the remaining amount, school will provide additional subsidy so that the cash out-of-pocket (OOP) is \$0.



Funding Scenario: Student A (SC)



Lenovo 500e Chromebook 3rd Gen

\$529.20

Student A (SC on MOE FAS) GHI ≤ \$3,000 or PCI ≤ \$750			
Device Bundle Cost	\$529.20		
Student Subsidy	\$264.60 (rounded up to nearest 10 cents)		
Available Edusave Balance (After setting aside for 2 nd - tier misc fees)	\$200.00 before deduction \$200.00 will be deducted		
Additional Subsidy	\$64.60		
Cash Out-of- pocket	\$0.00		

Funding Support for Singapore Citizen (SC) Students

• For SC students whose family's monthly income is:

 $$3,000 < \text{Gross Household Income (GHI)} \le $4,400, \text{ or}$ $$750 < \text{Per Capita Income (PCI)} \le $1,100$

the school will subsidise 30% of device bundle cost or \$200, whichever is lower.

• The remaining amount will be payable from the students' Edusave account. If there is insufficient balance in the students' Edusave account for the remaining amount, school will provide additional subsidy so that the cash out-of-pocket (OOP) is not more than \$50.

Funding Scenario: Student B (SC)



Lenovo 500e Chromebook 3rd Gen

\$529.20

Student B (Non MOE-FAS SC from lower income family) $\$3,000 < \text{GHI} \le \$4,400 \text{ or } \$750 < \text{PCI} \le \$1,100$			
Device Bundle Cost	\$529.20		
Student Subsidy	\$158.80 (rounded up to nearest 10 cents)		
Available Edusave Balance (After setting aside for 2 nd - tier misc fees)	\$200.00 before deduction \$200.00 will be deducted		
Additional Subsidy	\$120.40		
Cash Out-of- pocket	\$50.00		



Funding Support for Singapore Citizen (SC) Students

• SC students whose family's monthly Gross Household Income (GHI) > \$4,400 or monthly Per Capita Income (PCI) > \$1,100, no subsidy will be provided. Parents/Guardians can use their child's/ward's Edusave or cash to defray the device bundle cost.

Funding Scenario: Student C (SC)



Lenovo 500e Chromebook 3rd Gen

\$529.20

Student C (Not Eligible for Subsidy) GHI > \$4,400 or PCI > \$1,100			
Device Bundle Cost	\$529.20		
Available Edusave Balance (After setting aside for 2 nd - tier misc fees)	\$200.00 before deduction \$200.00 will be deducted		
Cash Out-of-pocket \$329.20			



What's Next?



For Singapore Citizens (SC) Students

Time Frame	Activity
By 13 Jan 2023, Fri	Submit Letter to Parents for Procurement which includes the following annexes: • Intent to purchase • Use of Edusave (for SC only)
	 Via FormSG (strongly encouraged) OR Hardcopy (general office)



For Permanent Residents / International Students

Time Frame	Activity
By 13 Jan 2023, Fri	Submit Letter to Parents for Procurement which includes the following annex: • Intent to purchase Via • Hardcopy (general office)
By 13 Jan 2023, Fri	Submission of Gross Household Income declaration form with any supporting documents
By Feb	Distribution of personalized bill to all students Parent/Guardian to make payment via Giro/PayNow/ Cheque/etc.



Letter to Parents for Procurement

singpass

<u>Parents with Singpass</u> can access the Letter to Parents for Procurement to indicate your consent via the following link:

https://go.gov.sg/pdlpadmin

For parents <u>without</u> Singpass, please obtain a hardcopy and complete the Annexes D, E (for SC only) and F by 13 Jan 2023.



Collection of Devices

Your child/ward will be collecting his/her device in school.

If you would like to verify the condition of the device during collection with your child/ward:

- You may arrange to collect the device at the vendor's service/collection centre* or appoint an adult proxy to do so.
- Your child/ward would need to bring the device to school and arrange for the school's IT department to install the DMA.

Please approach the school for further advice or clarification if you would like to make this arrangement.



Important Contacts / Helplines

To access / find out more about	Contact / Helpline
This deck of slides	https://eastspringsec.moe.edu.sg/ndlp
Edusave balance	6260 0777
Financial assistance	6587 3805 (ESSS General Office)



Co-Curricular Activity Briefing 2023

East Spring Secondary School

Mr Prabaakaran (HOD PE/CCA)



CCA@ESSS

Creative Learners, Upright Leaders, Global Thinkers

Vision

To develop all-rounded individuals, of sound and moral character, always in pursuit of excellence through a comprehensive CCA programme

Mission

Enrich, Energize, Enlighten

Goals of CCE 2021

Good Character

Resilience and Social Emotional Well-Being

Active Citizenship

Future Readiness



Recognition system for Co-Curricular Attainment

L.E.A.P.S. (Levels 1 – 5)

Leadership

- Leadership positions in school

Achievement

- Representing school in competitions

Participation

- CCA attendance

Service

- VIA projects and hours



Recognition system for Co-Curricular Attainment

Helps in admission to Higher levels of Learning

 The level of attainment will be converted to a bonus point(s) which can be used for admission to Junior Colleges/ Polytechnics/ Institutes of Technical Education (JC/Poly/ITE).



CCAs in ESSS

Uniformed Groups	Performing Arts	Sports & Games	Clubs & Societies
NCC (Land) (Boys)	Choir	Basketball (Boys)	Audio Visual Aid
NPCC	Concert Band	Badminton	Design and Innovation
NCDCC	Drama	Netball (Girls)	Journalism
Scouts (Boys)	Malay Dance	Floorball (Girls)	
SJB	Chinese Dance	Floorball (Boys)	

Uniform groups and clubs and societies – once a week Sports and Performing Arts - twice a week



BRINGING OUT THE BEST IN OUR CHILDREN, TOGETHER

Role of Parents in the holistic development of your child

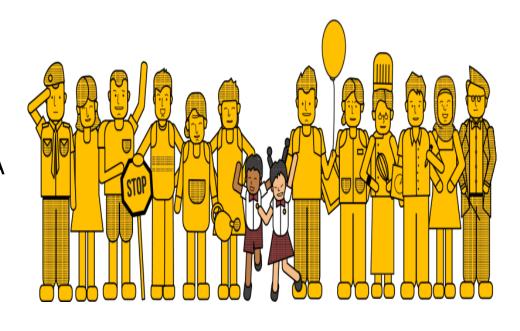
Reinforcement of values, life skills, interests and strengths **at** home

To provide **valuable advice** to your child in his/her selection of CCA.

To **guide, monitor and support** your child's participation in CCA activities throughout his/her secondary school years.

To keep an **open communication channel** with respective CCA teachers-in-charge with regards to your child's participation in the CCA.

CCAs are designed to be **engaging** with timely events and competition. However, regular check ins with your child/ ward is important.





Important Dates

Dates	CCA Allocation Workflow
5 Jan & 11 Jan (Wed)	CCA Experience and Talent Identification
13 Jan (Fri)	Dissemination of CCA Option Form
16 Jan (Mon)	Submission of CCA Option Form
20 Jan (Friday)	Release of CCA Allocation Results
Term 1 Week 4 (Week of 25 Jan)	CCA Starts for Sec 1 students

CCA schedule will placed on the school website.



CCA Option Form

East Spring Secondary School

CCA Option Form 2023

Section A: Student Particulars			
Name:	()	Class:
Stream:			
Gender: M / F			
Former CCA in primary school (if any): _			

Section B: CCAs offered in East Spring Secondary School

	Uniformed Groups	Performing Arts	Clubs & Societies	Sports
1.	National Cadet Corps (Boys)	Concert Band	Audio Visual Aid	Basketball
2.	National Civil Defence Cadet	2. Choir	2. Design and Innovation	Badminton
	Corps (Boys & Girls)	3. English Drama	3. Journalism	Floorball (Boys)
3.	National Police Cadet Corps	4. Chinese Dance		4. Floorball (Girls)
	(Boys & Girls)	6. Malay Dance		5. Netball
4.	Scouts (Boys)	•		7.
5.	St. John Brigade (Boys &			
	Girls)			

Section C: Ranking of CCA choice

- Each choice must be from a different CCA.
- > All boxes must be filled in

Choice 1	Choice 2	Choice 3	Uniformed Group Option*

- CCA Experience on 5 and 11 Jan (1.45pm 5.30pm)
- The form will be sent to you via Parents Gateway. Hard copy is available as well.
- We seek your help to guide your child in making the right choice.
- All the boxes in the form must be filled.
- The CCA schedule is available on the school website.



Points to Note

- CCAs are <u>compulsory</u> in secondary school.
- The most popular choice might not be the most suitable one for your child. Although we do accept requests to change CCA, we advise students to stay in the same CCA for 4/5 years of his/her secondary school life to maximize his/her LEAPS points.
- Students might be given any of their 4 choices. Some CCAs require specific abilities and skill sets and there are also quotas in every CCAs due to various constraints like venue, selection for competition, coach-student ratio, etc. So please choose wisely.



Points to Note

- Each student must have at least one CCA. Please speak to HOD PE & CCA if you would like your child/ward to enrol in more than one CCA.
- Participation in external organisations can be recognised as a CCA but may not fulfil all the LEAPS domains.
- Do not have to choose the same CCA as primary school.
- Students who are interested in art and crafts, designing can join Design and Innovation.



Thank You for your Kind Attention







East Spring Secondary School Parent Support Group (PSG)

School PSG Liaison Officer

Miss Tay Mui Hoang, ST (EL)



Why PSG?

- ☑ Partner with school to support child's learning and development
- Encourage active parent participation in child's holistic development
- Forge ties with parents, teachers and students through participation in school events and activities
- ☑ Enhance parenting skills and competencies of parents



Parenting Talks/Workshops

Level	Area of Focus	Time Frame
Sec 1	 Helping your child in managing transitions from primary to secondary school 	14 Jan 2023 (Parents Gateway)
Sec 1 – 5	Motivating my child	11 Feb 2023
Sec 1 – 5	✓ Mental Wellness	July (tbc)

Join PSG@EastSpringSec

https://go.gov.sg/psgesssapplication

Or

Scan this QR code





Thank you

